



# Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2005 - 2006**  
**Consortium Report-- CL\_Todd\_County**

## Consortium Members

Logan County  
Russellville Independent  
Todd County

### K-12 & 14 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	59%	59%	59%	59%	59%	
Cohort N	10	9	2	1	6	28
% Progress (low CI, high CI)	100%(**, **)	n/a	n/a	n/a	n/a	82%
<b>Met Progress AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	30	14	4	4	13	65
% Attainment (low CI, high CI)	10%(0,25)	7%(0,29)	n/a	n/a	23%(0,60)	11%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>Y</b>	

### K-12 & 14 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	1	2	1	0	0	0	0	4
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	3	2	1	0	0	0	0	6
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Notes apply to both tables:

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the Consortium.

\*\* Confidence Level is not computed when Progress Percent is 100. Progress levels achieved may be a higher count than the number of students participating; Progress Percent is limited to 100.

Consortium MET 2005-2006 LEP AYP

Consortium MET 2005-2006 Title III AMAO for Progress

Consortium MET 2005-2006 Title III AMAO for Attainment

Consortium MET 2005-2006 OVERALL Title III AMAO

Parental Notification Required

N/A
Yes
Yes
Yes
No

8/21/2006

